**ESL 263 Schedule—Fall 2019**

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| Week | Dates | Monday | Wednesday |
| 1 | September 23 & 25 | Welcome!  Freewriting  Course information  Get to know classmates  Buy packet  Begin Parts of a Paragraph (pp. 5-12, in packet) | Parts of a Paragraph (pp. 5-12, in packet): Topic Sentence, Support, Concluding Sentence, Title (quiz)  Read page 2 in blue packet about Freewriting. |
| 2 | September 30 & October 2 | For WA#1, read *Can’t Put Down the Phone*  Take notes in the margins. See instructions in the article.  Make 10 vocabulary cards: 7 AWL vocabulary words and 3 of your underlined words. See instructions on Canvas.  Be ready to discuss articles and vocabulary words in class.  Freewriting Exercise: Follow directions on article page. | WA#1: In-class writing. Bring the article and class notes. You may bring a print dictionary and a print thesaurus. NO electronic devices allowed. Write in pen only. Double space.  Print out *Rubric Paragraph Content* and bring to class.  Print out *Paragraph Outline* and bring to class.  Pre-Writing Practice: Freewriting |
| 3 | October 7 & 9 | Feedback from WA#1  Parts of a Paragraph (in packet): Unity and Coherence  Using Specific Support and Details (pp. 13-20)  Print out: OWL Quotations/ Paraphrases | WA#1, 2nd draft workshop in class. Second drafts must be typed (see syllabus). Bring three copies.  Print out *Second Draft Workshop Instructions*  Bring WA#1 first draft! |
| 4 | October 14 & 16 | WA #1 FinalDraft Due! Follow directions on syllabus. Make sure you go to the WRC or Smart Thinking to get editing help on your third draft! Make sure to submit the final draft to Canvas before the time deadline!  Print out *Final Draft Rubric*  *Eye on Editing*, ch.9: Noun Clauses (quiz)  Print out *Noun Clause Editing Practice* | Print out and complete *Paraphrasing Homework Assignment*  Read “Paraphrasing” page in packet.  Print out *Paraphrasing Class Work*, but do NOT do it. Just bring it.  Paraphrasing practice in class (quiz)  Print out: *OWL Quotations/ Paraphrases* |
| 5 | October 21 & 23 | Feedback from WA#1  Print: Correction Symbols and bring to class.  ForWA# *2,* read “Online Courses Fail Those Who Need Help”*.*  Take notes in the margins. See instructions on the article.  Make 10 vocabulary cards: 7 AWL vocabulary words and 3 of your underlined words. See instructions on Canvas.  Be ready to discuss articles and vocabulary words in class.  Freewriting Exercise: See the directions and prompt on the article page. | WA#2: In-class writing. Bring the articles and class notes. You may bring a print dictionary and a print thesaurus. NO electronic devices allowed. Write in pen only.  Print out *Rubric Paragraph Content* and bring to class.  Print out *Paragraph Outline* and bring to class.  Note: This in-class writing is your midterm test. It is worth five points.  Pre-Writing Practice: Freewriting |
| 6 | October 28 & 30 | Feedback from first drafts!  *Eye on Editing*, ch. 7: Adverb Clauses (quiz)  \*Bring WA#1 to class | WA#2, 2nd draft workshop in class. Second drafts must be typed (see syllabus). Bring three copies.  Bring WA#2 first draft.  Print out *Second Draft Workshop Instructions* |
| 7 | November 4 & 6 | WA#2 Final Draft Due! Follow directions on syllabus. Make sure you go to the WRC or Smart Thinking to get editing help on your third draft! Make sure to submit the final draft to Canvas before the time deadline!  Print out *Final Draft Rubric*  *Eye on Editing*, ch.5: Coordination and Parallel Structure (quiz)  Print out *Practicing Parallel Structure*  \*Bring WA#1 to class  Print out *Transitional Words and Phrases* | *Eye on Editing*, Ch. 6: Adjective Clauses (quiz)  Print out *Adjective Clause* practice  and *Punctuating Adjective Clauses*  \*Bring WA#1 to class |
| 8 | November 11 & 13 | Veteran’s Day (no class) | Feedback WA#2  For WA#3, read *Distracted Driving, Laws Against Texting While Driving are Ineffective, and Cell Phone Use and Texting Account for Many Traffic Fatalities.* Take notes in the margins. See instructions on the article.  Make 10 vocabulary cards: 7 AWL vocabulary words and 3 of your underlined words. See instructions on Canvas.  Be ready to discuss articles and vocabulary words in class.  Freewriting Exercise: Answer the questions at the beginning of each article in your notebook. |
| 9 | November 18 & 20 | WA#3: In-class writing. Bring the articles and class notes. You may bring a print dictionary and a print thesaurus. NO electronic devices allowed. Write in pen only.  Print out *Rubric Paragraph Content* and bring to class.  Print out *Paragraph Outline* and bring to class.  Pre-Writing Practice: Freewriting | Feedback on first drafts!  *Eye on Editing*, ch.4: Passive Voice (quiz)  \*Bring WA#1 and #2 to class  Print: *Transitional Words and Phrases* |
| 10 | November 25 & 27 | WA #3, 2nd draft workshop in class. Second drafts must be typed (see syllabus). Bring three copies.  Bring WA#3 first draft.  Print out *Second Draft Workshop Instructions* | *Transitional Words and Phrases* (quiz)  Extra help with WA#3 third draft! |
| 11 | December 2 & 4 | WA#3 Final Draft Due!  Follow directions on syllabus. Make sure you go to the WRC or Smart Thinking to get editing help on your third draft! Make sure to submit the final draft to Canvas before the time deadline!  Print out *Final Draft Rubric*  *Eye on Editing*, ch.1: Tenses and Time Shifts (quiz)  \*Bring WA#1 and WA#2 to class | *Eye on Editing,* Ch. 8 Conditionals (quiz)  \*Bring WA#1 and WA#2 to class  Turn in Freewriting Notebook |
| 12 | \*December 9 | **Final Exam: 1:45-3:45**  Writing Test in class. You may bring a print dictionary and a print thesaurus. NO electronic devices allowed. Write in pen only. Double space. |  |